

Case-Ex: Honor

Splash Opening:

(Bolded text is displayed in the Army Value introduction video)

Honor: Live up to the Army Values.

The honor of an American Soldier is living the virtues of our profession. It is honoring our country, our forefathers, and our ideals through our actions. To be honorable is to live up to and embody all of the Army Values. As honorable Soldiers, we understand chivalry and the traditions of our military - and know how each of those connect to decisions we make every day.

Objective: **Understand the Army Value of Honor through a Soldier's story.**

How can you live up to all of the Army Values?

- **Be honest with yourself**
- **Understand the profession**
- **Know what's at stake as a Soldier**
- **Respect our traditions and past**
- **Embrace the legacy of our country and our fallen comrades**

Honor--It's the result of putting the Army Values into action. Honor is the Army Profession lived out in choices, actions, thoughts, and words. As we live honorable lives we create a legacy for future generations to follow.

- What does Honor mean to you personally?**
- How has your concept of Honor grown over your lifetime?**

Case-Ex: Honor – Garrison/Off Duty (PV2 Bandy)

(Bolded questions are included in the Case-Ex video interface)

Part 1:

PV2 Bandy describes her father's decision to join the Army. He told his daughters how he was able to serve as a medic and save people on the battlefield. PV2 Bandy notices how her father became a better man in the Army. She talks about dealing with the news of his death in Iraq, but also the pride she had in him.

- 1. What legacy has PV2 Bandy's father left her?**
- 2. In what ways is she building on that legacy?**
- 3. How did PV2 Bandy's father display Honor?**
- 4. How do you think PV2 Bandy's father's service and sacrifice will impact her as a Soldier?**

Part 2:

PV2 Bandy describes how her Dad defines Honor. She wanted to be like him and describes how his memory motivates her. One time in particular she was frustrated with being in Basic and was ready to quit. Her Dad's memory gave her the strength to press on. PV2 Bandy describes how her Dad's buddies have honored his memory, too.

Recognize the ethical dilemma

- 1. What pressures made PVT Bandy want to quit?**
2. What was PV2 Bandy's problem?
3. How aware was PV2 Bandy that was confronted with an ethical decision?

Examine options through the ethical lenses

- 4. What motivated PV2 Bandy to push through?**
- 5. What were your motivations for joining the Army?**
6. What options did PV2 Bandy have?
7. What rules or regulations apply to this situation?
8. What could be considered the right action and attitude?
9. What were the potential consequences of her decisions?

Commit to a Decision

10. What factors influence her decision?
11. What pressures made PV2 Bandy want to quit? What makes YOU want to quit?

ARMY VALUES Case-Ex: Honor (continued)

Act

12. How do the honorable actions of her father's buddies inspire her to become an exemplary Soldier?

13. In what ways are all the Army Values displayed in this scenario?

14. How can observing Honor change our lives?



ARMY VALUES Case-Ex: Honor (continued)

Case-Ex: Honor – Combat (CPT Jackson)

(Bolded questions are included in the Case-Ex video interface)

Part 1:

CPT Jackson describes being in Iraq and conducting vehicle recovery when his patrol went under enemy fire. He looked over and saw that his Company Commander and First Sergeant had both been hit. He makes the decision to expose himself to enemy fire to provide aid to his First Sergeant. Even after CPT Jackson is hit, he continues to render aid. He looks over and sees SFC Newlin running the fight and draws strength from him.

1. How is CPT Jackson living out the Army Values?

Recognize the ethical dilemma

2. Describe the challenges that CPT Jackson faced when he saw the injured Soldiers.

3. How aware was CPT Jackson that he was facing an ethical decision?

Examine options through the ethical lenses

4. What options did CPT Jackson have?

5. What rules or regulations applied to this situation?

6. What could be considered the right action and attitude?

7. What were the potential consequences for him? For the unit?

Commit to a Decision

8. What factors influenced CPT Jackson's decision?

9. What is the easiest course of action?

Act

10. Why might CPT Jackson not have acted?

11. How did SFC Newlin's actions in combat inspire CPT Jackson?

Part 2:

CPT Jackson pushed through his wounds in order to carry his First Sergeant to safety. He then collapsed from his own wounds. He was confident that SFC Newlin would continue the fight and find the insurgents. As CPT Jackson recovered from his wounds, he drew strength from his First Sergeant's progress.

1. For whom does CPT Jackson wear his Distinguished Service Cross?
2. How have CPT Jackson and his fellow Soldiers added to the legacy of past military generations?
3. In what ways were CPT Jackson's and SFC Newlin's actions exemplary?
4. How can observing Honor change our lives?

