

Case-Ex: Respect

Splash Opening:

(Bolded text is displayed in the Army Value introduction video)

Respect: Treat people as they should be treated

In the Army, we often think of respect as what you show the chain of command. But in its simplest form, it's how we treat others—regardless of rank or position.

Objective: **Understand Respect through a Soldier's story and how to apply it to your life.**

Consider the definition of Respect: So, how should people be treated?

- **Treat others with consideration and honor**
- **Accept and value others**
- **Understand that all people possess worth as human beings**
- **Accept others and acknowledge their worth without obligation**

As we think about showing Respect to people who are different, let's reflect on how our Army is different—how we Respect and treat people as they should be treated.

- **What does Respect mean to you personally?**
- **How is this different from the way you thought about Respect before you joined the Army?**

Army Values Case-Ex: Respect (continued)

Case-Ex: Respect – Army Values (PVT Gress)

(Bolded questions are included in the Case-Ex video interface)

Part 1:

PVT Gress describes a difficult situation regarding a member of her unit and her challenges respecting and working with that Soldier because she didn't seem to be a team player. We have named the Soldier PVT 'My-Way.' In addition, PVT Gress describes her understanding of Respect prior to coming in to the military.

Recognize the ethical dilemma

1. **In PVT Gress's view, how does PVT My-Way's behavior show disrespect?**
2. **What effects can this sort of disrespect have on a team?**
3. What challenge or dilemma is PVT Gress facing with PVT My-Way?
4. What is PVT Gress' real problem?
5. How aware was PVT Gress that she was confronted with an ethical decision?

Examine options through the ethical lenses

6. What options could PVT Gress be considering in how to treat this Soldier?
7. Does PVT Gress have any clear options?
8. **What would happen if PVT Gress rose above it all and showed PVT My-Way Respect?**
9. What possible outcomes might result from how PVT Gress treats this Soldier?
10. What rules or regulations apply to PVT Gress' actions towards fellow Soldiers?
11. What could be considered the right action and attitude for PVT Gress?
12. How should PVT Gress evaluate her options?
13. What external resources should PVT Gress consider as part of her solution?
14. Describe the definition or standard for Respect that PVT Gress discusses. How is this definition consistent with the Army's definition?

Commit to a Decision

15. What factors might influence how PVT Gress treats PVT My-Way?
16. Would it be easier to just ignore this situation and not take action?
17. What might be limiting PVT Gress' ability to take action or to change her perception?
18. **Is it necessary to like someone personally in order to Respect them?**

Act

19. Should PVT Gress' actions address her need to confront this Soldier or her need to show Respect? How are they different?
20. How could PVT Gress think that showing Respect to this Soldier would be a sign of being weak?
21. **What could PVT Gress do to show Respect to PVT My-Way?**

Part 2:

Army Values Case-Ex: Respect

Army Values Case-Ex: Respect (continued)

PVT Gress describes an ammo detail that she supported. Prior to leaving for the detail, everyone in the unit cleared their beds of linen for turn-in and cleaning. When PVT Gress returned from the detail very late, she found that some of the other Soldiers had made her bunk—PVT My-Way was one of them. PVT Gress describes how she was overwhelmed by PVT My-Way's actions, and how Gress came to Respect her.

1. **What do you think motivated the Soldiers in PVT Gress' platoon to make their battle buddies' beds?**
2. **Why is it important for Soldiers to feel and demonstrate Respect for each other?**
3. **What are the potential negative impacts on a team if Soldiers fail to show each other Respect?**
4. How did PVT Gress feel upon returning to the barracks *before* learning that her bed had been made?
5. How did she feel *after* learning her bed was made?
6. How might this experience change PVT Gress's attitudes and actions in the future?
7. How can one experience like this change our attitudes?
8. **What other Army Values did you recognize in PVT Gress and her platoon?**
9. Were there any Army Values in conflict with each other?

Army Values Case-Ex: Respect (continued)

Case-Ex: Respect – Garrison/Off Duty (SGT Dee)

(Bolded questions are included in the Case-Ex video interface)

Part 1:

SGT Dee talks about the close relationship Soldiers have after a deployment. He describes his reluctance to correct Soldiers that he is close to, but he understands the need to demonstrate the proper Respect. SGT Dee describes what this Respect looks like off duty.

1. How is Respect an on-going decision for both Soldiers and leaders?
2. **Why is it important for SGT Dee to show Respect for his leaders?**
3. **How did the Soldiers in SGT Dee's team show Respect for him?**
4. **What can happen in a unit if Soldiers fail to show Respect for their leaders?**
5. **How did the Soldier with the alcohol problem show disrespect to his leaders?**
 - To his peers?
 - To himself?
 - To the Army?

Recognize the ethical dilemma

6. What dilemma does SGT Dee face with his Soldier?
7. What might be the root issue?
8. How aware was SGT Dee that he was facing an ethical decision?

Examine options through the ethical lenses

9. What options could SGT Dee be considering in how to treat this Soldier?
10. Does SGT Dee have any clear options?
11. What possible outcomes might result from how SGT Dee treats this Soldier?
12. What rules or regulations apply to SGT Dee's actions towards fellow Soldiers?
13. What could be considered the right action and attitude for SGT Dee?
14. How should SGT Dee evaluate his options?
15. What external resources should SGT Dee consider as part of his solution?
16. Describe the definition or standard for respect that SGT Dee discusses. How is this definition consistent with the Army's definition?

Commit to a Decision

17. What factors might influence how SGT Dee treats this Soldier?
18. Would it be easier to just ignore this situation and not take action?
19. What might be limiting SGT Dee's ability to take proper action?

Act

20. Should SGT Dee's actions reflect his need to confront this Soldier or his need to show Respect? How are they different?

Army Values Case-Ex: Respect

Army Values Case-Ex: Respect (continued)

21. How could SGT Dee think that showing Respect to this Soldier would be a sign of weakness?

Part 2:

SGT Dee explains the reasons it is wrong for a Soldier to come to work while under the influence of alcohol. He describes his actions with the Soldier. It is the responsibility of Soldiers to look out for one another. SGT Dee talks about showing Respect, whether or not we think people “deserve” it.

1. **Did the way SGT Dee handle the alcohol problem show Respect or disrespect to the Soldier?**
2. **What effect could SGT Dee’s decisions have on the other team members and their Respect for him?**
3. **What might the negative outcomes for a unit be if leaders fail to show Respect for their subordinates?**
4. How can one experience like this change our attitudes?
5. **What other Army Values did SGT Dee demonstrate?**
6. Were there any Army Values in conflict with each other?

Army Values Case-Ex: Respect (continued)

Case-Ex: Respect – Combat (SFC Thompson)

(Bolded questions are included in the Case-Ex video interface)

Part 1:

SFC Thompson talks about being asked to drive for a re-supply mission just before she redeployed. She agrees to the task. While on the way to the supported unit, the convoy is ambushed. One of the Turkish trucks is on fire and the driver is standing in the kill zone screaming for help. SFC Thompson is driving precious cargo and is ordered to “push through.”

1. **By accepting the mission to drive the truck, how did SFC Thompson show Respect to her leaders? To the unit? To the mission?**
2. **What other Army Values did SFC Thompson demonstrate by accepting the mission?**

Recognize the ethical dilemma

3. When the convoy was ambushed, what was SFC Thompson’s dilemma?
4. What are the root issues?
5. How aware was SFC Thompson that she was facing an ethical decision?

Examine options through the ethical lenses

6. What options might SFC Thompson have considered?
7. What possible outcomes might result from how SFC Thompson treats this driver?
8. What rules or regulations apply to SFC Thompson’s actions towards this man?
9. What could be considered the right action and attitude for SFC Thompson?
10. How should SFC Thompson evaluate her options?
11. What external resources should SFC Thompson consider as part of her solution?

Commit to a Decision

12. Would it be easier to just ignore this situation and not take action?
13. Is there any clear right action here? If so, what is it? If not, why not?

Act

14. Should SFC Thompson care more about Respecting this man or her Duty to drive the fuel truck?
15. What is the most dangerous outcome that could happen?

Part 2:

SFC Thompson explains why she thought it was right to pick up this man. She asks, “What would I want someone to do for me?” SFC Thompson describes the challenges of doing the right thing even when worn down from a long deployment.

1. **How did SFC Thompson show Respect by rescuing the Turkish driver?**

Army Values Case-Ex: Respect

Army Values Case-Ex: Respect (continued)

2. **Why is it important for Soldiers to Respect all human life and different cultures?**
3. **What might be the negative outcomes if Soldiers fail to show Respect for human life and/or different cultures?**
4. How can one experience like this change our attitudes?
5. **What other Army Values did SFC Thomson demonstrate by rescuing the Turkish driver?**
6. Were there any Army Values in conflict with each other? If so, which ones?

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