

# Case-Ex: Respect

## Splash Opening:

*(Bolded text is displayed in the Army Value introduction video)*

### **Respect: Treat people as they should be treated**

In the Army, we often think of respect as what you show the chain of command. But in its simplest form, it's how we treat others—regardless of rank or position.

Objective: **Understand Respect through a Soldier's story and how to apply it to your life.**

Consider the definition of Respect: So, how should people be treated?

- **Treat others with consideration and honor**
- **Accept and value others**
- **Understand that all people possess worth as human beings**
- **Accept others and acknowledge their worth without obligation**

As we think about showing Respect to people who are different, let's reflect on how our Army is different—how we Respect and treat people as they should be treated.

- **What does Respect mean to you personally?**
- **How is this different from the way you thought about Respect before you joined the Army?**

## Army Values Case-Ex: Respect (continued)

### Case-Ex: Respect – Garrison/Off Duty (SGT Dee)

*(Bolded questions are included in the Case-Ex video interface)*

#### **Part 1:**

SGT Dee talks about the close relationship Soldiers have after a deployment. He describes his reluctance to correct Soldiers that he is close to, but he understands the need to demonstrate the proper Respect. SGT Dee describes what this Respect looks like off duty.

1. How is Respect an on-going decision for both Soldiers and leaders?
2. **Why is it important for SGT Dee to show Respect for his leaders?**
3. **How did the Soldiers in SGT Dee's team show Respect for him?**
4. **What can happen in a unit if Soldiers fail to show Respect for their leaders?**
5. **How did the Soldier with the alcohol problem show disrespect to his leaders?**
  - To his peers?
  - To himself?
  - To the Army?

*Recognize the ethical dilemma*

6. What dilemma does SGT Dee face with his Soldier?
7. What might be the root issue?
8. How aware was SGT Dee that he was facing an ethical decision?

*Examine options through the ethical lenses*

9. What options could SGT Dee be considering in how to treat this Soldier?
10. Does SGT Dee have any clear options?
11. What possible outcomes might result from how SGT Dee treats this Soldier?
12. What rules or regulations apply to SGT Dee's actions towards fellow Soldiers?
13. What could be considered the right action and attitude for SGT Dee?
14. How should SGT Dee evaluate his options?
15. What external resources should SGT Dee consider as part of his solution?
16. Describe the definition or standard for respect that SGT Dee discusses. How is this definition consistent with the Army's definition?

*Commit to a Decision*

17. What factors might influence how SGT Dee treats this Soldier?
18. Would it be easier to just ignore this situation and not take action?
19. What might be limiting SGT Dee's ability to take proper action?

*Act*

20. Should SGT Dee's actions reflect his need to confront this Soldier or his need to show Respect? How are they different?

#### Army Values Case-Ex: Respect

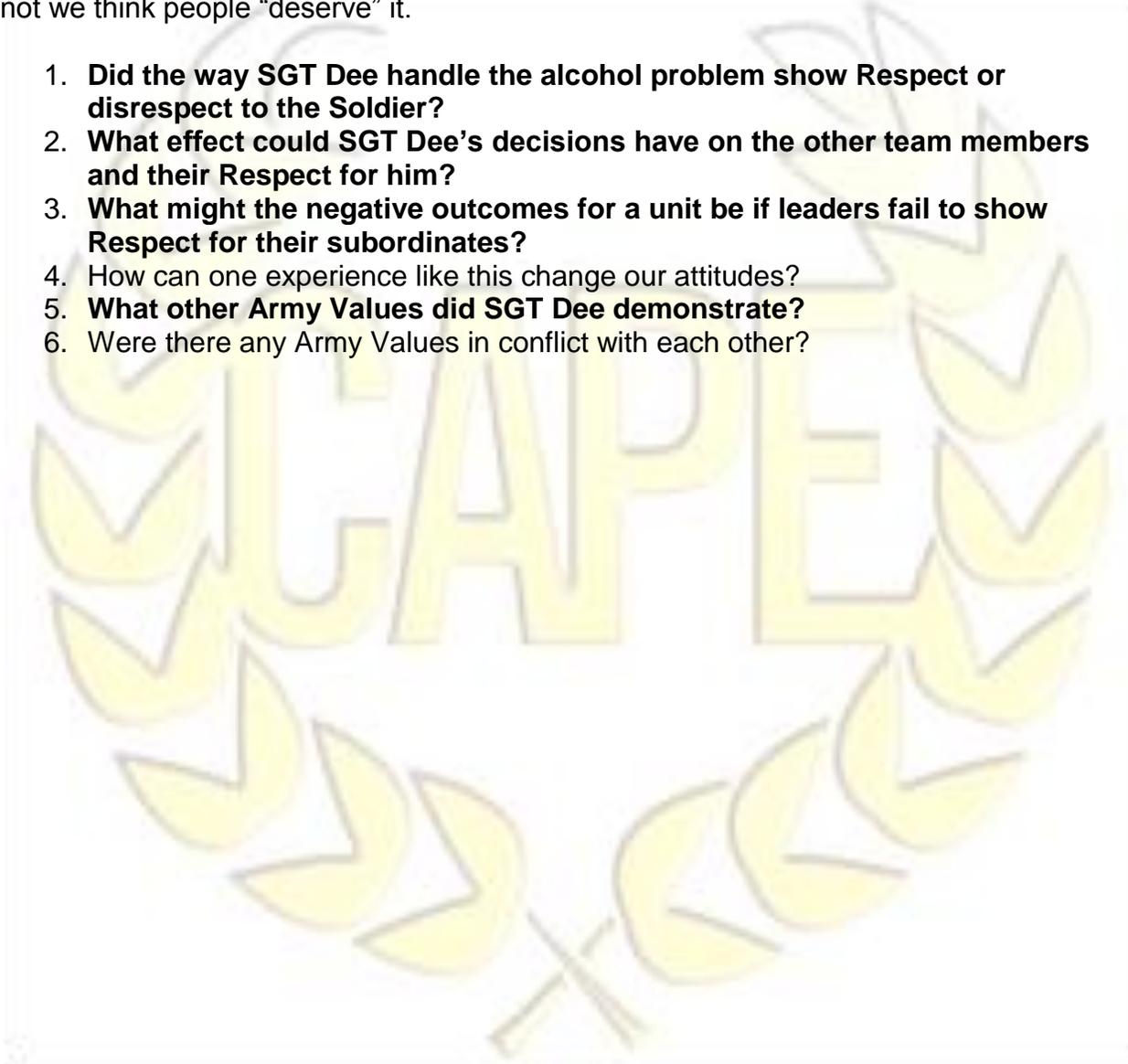
## Army Values Case-Ex: Respect (continued)

21. How could SGT Dee think that showing Respect to this Soldier would be a sign of weakness?

### **Part 2:**

SGT Dee explains the reasons it is wrong for a Soldier to come to work while under the influence of alcohol. He describes his actions with the Soldier. It is the responsibility of Soldiers to look out for one another. SGT Dee talks about showing Respect, whether or not we think people “deserve” it.

1. **Did the way SGT Dee handle the alcohol problem show Respect or disrespect to the Soldier?**
2. **What effect could SGT Dee’s decisions have on the other team members and their Respect for him?**
3. **What might the negative outcomes for a unit be if leaders fail to show Respect for their subordinates?**
4. How can one experience like this change our attitudes?
5. **What other Army Values did SGT Dee demonstrate?**
6. Were there any Army Values in conflict with each other?



## Army Values Case-Ex: Respect (continued)

### Case-Ex: Respect – Combat (SFC Thompson)

*(Bolded questions are included in the Case-Ex video interface)*

#### **Part 1:**

SFC Thompson talks about being asked to drive for a re-supply mission just before she redeployed. She agrees to the task. While on the way to the supported unit, the convoy is ambushed. One of the Turkish trucks is on fire and the driver is standing in the kill zone screaming for help. SFC Thompson is driving precious cargo and is ordered to “push through.”

1. **By accepting the mission to drive the truck, how did SFC Thompson show Respect to her leaders? To the unit? To the mission?**
2. **What other Army Values did SFC Thompson demonstrate by accepting the mission?**

*Recognize the ethical dilemma*

3. When the convoy was ambushed, what was SFC Thompson’s dilemma?
4. What are the root issues?
5. How aware was SFC Thompson that she was facing an ethical decision?

*Examine options through the ethical lenses*

6. What options might SFC Thompson have considered?
7. What possible outcomes might result from how SFC Thompson treats this driver?
8. What rules or regulations apply to SFC Thompson’s actions towards this man?
9. What could be considered the right action and attitude for SFC Thompson?
10. How should SFC Thompson evaluate her options?
11. What external resources should SFC Thompson consider as part of her solution?

*Commit to a Decision*

12. Would it be easier to just ignore this situation and not take action?
13. Is there any clear right action here? If so, what is it? If not, why not?

*Act*

14. Should SFC Thompson care more about Respecting this man or her Duty to drive the fuel truck?
15. What is the most dangerous outcome that could happen?

#### **Part 2:**

SFC Thompson explains why she thought it was right to pick up this man. She asks, “What would I want someone to do for me?” SFC Thompson describes the challenges of doing the right thing even when worn down from a long deployment.

1. **How did SFC Thompson show Respect by rescuing the Turkish driver?**

Army Values Case-Ex: Respect

## Army Values Case-Ex: Respect (continued)

2. Why is it important for Soldiers to Respect all human life and different cultures?
3. What might be the negative outcomes if Soldiers fail to show Respect for human life and/or different cultures?
4. How can one experience like this change our attitudes?
5. What other Army Values did SFC Thomson demonstrate by rescuing the Turkish driver?
6. Were there any Army Values in conflict with each other? If so, which ones?



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