

TRAINING SUPPORT PACKAGE (TSP)

TSP Number / Title	805-B-0072 / Values Training
Effective Date	10 Sep 2010
Supersedes TSP(s) / Lesson(s)	This Training Support Package (TSP) supersedes all previous versions of this TSP.
TSP Users	All units conducting Basic Combat Training.
Proponent	The proponent for this document is the U.S. Army Basic Combat Training Center of Excellence.
Improvement Comments	<p>Users are invited to send comments and suggested improvements on DA Form 2028, <i>Recommended Changes to Publications and Blank Forms</i>. Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to:</p> <p style="padding-left: 40px;">Director, Doctrine and Training Development DSP 2104 Warehouse Row Fort Jackson, SC 29207-5315</p> <p style="padding-left: 40px;">Telephone (Comm): (803) 751-6511 Telephone (DSN): 734-6511 e-mail: james.walthes@jackson.army.mil</p>
Security Clearance / Access	Unclassified
Foreign Disclosure Restrictions	FD6. This product/publication has been reviewed by the product developers in coordination with the Basic Combat Training Center of Excellence at Fort Jackson foreign disclosure authority. This product is releasable to students from foreign countries on a case-by-case basis.

PREFACE

Purpose

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

This TSP
Contains

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**Values Training
BT805072 / Version 2.0
10 Sep 2010**

SECTION I. ADMINISTRATIVE DATA

All Courses Including This Lesson

<u>Course Number</u>	<u>Version</u>	<u>Course Title</u>
750-BT	6	Basic Combat Training

Task(s) Taught(*) or Supported

<u>Task Number</u>	<u>Task Title</u>
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Reinforced Task(s)

<u>Task Number</u>	<u>Task Title</u>
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Academic Hours

The academic hours required to teach this lesson are as follows:

	<u>Resident Hours/Methods</u>
	8 hrs 5 mins / Conference / Discussion
	2 hrs / Practical Exercise (Performance)
Test	0 hrs
Test Review	0 hrs
Total Hours:	10 hrs 5 mins

Test Lesson Number

	<u>Hours</u>	<u>Lesson No.</u>
Testing (to include test review)		N/A

Prerequisite Lesson(s)

<u>Lesson Number</u>	<u>Lesson Title</u>
None	

Clearance Access

Security Level: Unclassified
Requirements: There are no clearance or access requirements for the lesson.

Foreign Disclosure Restrictions

FD6. This product/publication has been reviewed by the product developers in coordination with the Basic Combat Training Center of Excellence at Fort Jackson foreign disclosure authority. This product is releasable to students from foreign countries on a case-by-case basis.

References

<u>Number</u>	<u>Title</u>	<u>Date</u>	<u>Additional Information</u>
FM 6-22	Army Leadership	02 Oct 2006	

Student Study Assignments

TRADOC PAM 600-4, *The Soldiers Blue Book*

Instructor Requirements

Be thoroughly familiar with this Training Support Package (TSP).

Additional Support Personnel Requirements

<u>Name</u>	<u>Stu Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
Additional Instructors and/or Drill Sergeants (Enlisted)	2:60	8	1 hr

Equipment Required for Instruction

<u>Id Name</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
5820-01-440-2552 MONITOR, TELEVISION	1:20		Yes	0	No
5836013927680/96454N LCD DATA PROJECTOR	1:20		Yes	0	No
6545-01-532-3674 MES COMBAT LIFESAVER VERSION 2005	1:50		Yes	0	Yes
6665-01-103-8547 WET GLOBE TEMPERATURE KIT	1:60		Yes	0	No
6730-00-577-4813 Screen, Projection, BM-10A, Stand	1:20		Yes	0	No
702102982124/70209N Computer, Personal System	3:20		Yes	0	No

* Before Id indicates a TADSS

Materials Required

Instructor Materials:

- a. GTA 22-06-004 (Values Card)
- b. GTA 22-06-005 (Values Dog Tag)
- c. 7 Army Values Facilitator Guides
- d. Values Video Case Study Exercises (CaseEXs) on DVD or web.
- e. Basic Combat Training Virtual Immersive Experience Learning Simulation (VEILS)

Student Materials:

- a. TRADOC PAM 600-4, *The Soldier's Blue Book*
- b. GTA 22-06-004 (Values Card)
- c. GTA 22-06-005 (Values Dog Tag)

Classroom, Training Area, and Range Requirements

GEN INST BLDG, 1800 SF, 60 PN

Ammunition Requirements

<u>Id</u>	<u>Name</u>	<u>Exp</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt Qty</u>
None					

Instructional Guidance

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

ATTENTION INSTRUCTORS:

We recommend that a Commander, Command Sergeant Major, or First Sergeant give the Army Values Overview (ELO A) as early in the cycle as possible.

Sessions on each value (ELOs B-H) should be conducted by the Drill Sergeant. The optimum group size for facilitation of the Case Study Exercises for Values Inculcation is 16, so a major consideration when scheduling is the availability of the largest number of Drill Sergeants/facilitators to reach this goal.

Proponent Lesson Plan Approvals

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
Walthes, James	GS-13	Director, DTDD	01 Mar 2010

SECTION II. INTRODUCTION

Method of Instruction: <u>Conference / Discussion</u>
Instructor to Student Ratio is: <u>1:50</u>
Time of Instruction: <u>5 mins</u>
Media: <u>Large Group Instruction</u>

Motivator The Army must be a value-centered institution with a moral justification rooted in the fundamental principles cherished by all free people, and manifested in the values stated in our Constitution.

Instructor Note: Ensure that all soldiers have a copy of the Graphic Training Aid (GTA) “Army Values Card” before beginning Army Values introduction.

Terminal Learning Objective **NOTE:** Inform the students of the following Terminal Learning Objective requirements.
At the completion of this lesson, you [the student] will:

Action:	Live the Army Values.
Conditions:	When faced with decisions about what personal choices and actions to take
Standards:	Define, exemplify, and demonstrate application of the Army Values in your life as a Soldier

Safety Requirements Safety is of the utmost importance in any training environment. During the training process, commanders will utilize the 5-Step Composite Risk Management process to determine the safest and most complete method to train. Every precaution will be taken during the conduct of training.

Safety is everyone’s responsibility to recognize, mitigate, and report hazardous conditions.

Instructor note: The instructor will brief the students on the unit/facility SOP for classroom contingencies i.e. what doors will be used to exit the classroom, rally points, severe weather, etc.

Risk Assessment Level Low - Risk Assessment to be produced locally IAW FM 5-19, Aug 2006.

Environmental Considerations **NOTE:** It is the responsibility of all Soldiers and DA civilians to protect the environment from damage.
NOTE: It is the responsibility of all Soldiers and DA civilians to protect the environment from damage.
a. Based on its commitment to environmental protection, the Army will conduct its operations in ways that minimize environmental impacts. The Army will—
(1) Comply with all environmental laws and regulations. This includes federal, state, local, and Host Nation laws, some of which are outlined in TC 3-34.489, *The Soldier and the Environment*, 26 Oct 2001, Appendix B.

(2) Prevent pollution at the source by reducing, reusing, and recycling material that causes pollution.

(3) Conserve and preserve natural and cultural resources so that they will be available for present and future generations.

b. Units and installations will prepare an environmental risk assessment using the before, during, and after checklist found in TC 3-24.489, Appendix A. The checklist should supplement local and state environmental regulations applicable to your area.

Evaluation

1. You'll be tested on memorization of the 7 Army Values and their definitions.
2. Conduct an AAR at the completion of training.
3. You'll participate in a practice exercise in the final Values Training session.

**Instructional
Lead-In**

The Army is made up of professionals who understand and practice the Seven Army Values—**Loyalty, Duty, Respect, Selfless Service, Honor, Integrity**, and **Personal Courage**. These values define the fundamental character of great civilizations of the past, our service and our nation

Our country holds the Armed Forces to a higher standard and expects its professionals to reflect the ideals of American values. We are expected to uphold the Constitution and have a strong respect for the rule of law, human dignity, and individual rights.

During Values Training you'll learn about and discuss each of the 7 Army Values. You'll be evaluated on your knowledge of the Army Values and on how well your behavior adheres to the Army Values.

SECTION III. PRESENTATION

NOTE: Inform the students of the Enabling Learning Objective requirements.

A. ENABLING LEARNING OBJECTIVE

ACTION:	Define the seven Army Values and Discuss Soldiers identity
CONDITIONS:	During training sessions, opportune training, and during normal performance of assigned duties.
STANDARDS:	Define and discuss the seven Army values and their importance to the Soldier and the Army.

1. Learning Step / Activity 1. Define the Army Values Introduction

Method of Instruction: Conference / Discussion

Instructor to Student Ratio: 1:50

Time of Instruction: 45 mins

Media: Large Group Instruction

The Army reflects the values of the profession of arms. My purpose here is to show you that you have a set of values, that your values can change over time, and that your values determine your behavior.

NOTE: Play the video “Living the Army Values”

As you watch the video for each value, read each of the definitions on your Army Values card.

NOTE: Play each of the 7 Values Opening videos, adding your own remarks on each Army Value.

Your goals in life will be based on what you value, what you believe in, and what is ultimately important in your life.

NOTE: Inform the students of the Enabling Learning Objective requirements.

CHECK ON LEARNING: Conduct a check on learning and summarize the learning activity

B. ENABLING LEARNING OBJECTIVE

ACTION:	Review the Army Values and discuss the Army Value Loyalty
CONDITIONS:	During training sessions, opportune training, and under observation in the normal performance of assigned duties.
STANDARDS:	Understand the Army Value of Loyalty and how to live it as a Soldier.

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1. Learning Step / Activity 1. Review the Army Values

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 5 mins
Media: Large Group Instruction

NOTE: Administer a written or oral quiz to ensure students have retained the Army Values definitions exactly as written on the Army Values card.

NOTE: Review the previous Army Values session by reminding students of the stories and reviewing major points.

NOTE: Conduct a check on learning and summarize the learning activity.

2. Learning Step / Activity 2. Recognize the Army Value LOYALTY

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 40 mins
Media: Large Group Instruction

NOTE: Play the LOYALTY Opening video and discuss the onscreen questions.

NOTE: Play the LOYALTY in BCT video and discuss the onscreen questions.

NOTE: Play the LOYALTY in Garrison/Off-Duty video and discuss the onscreen questions.

NOTE: Play the LOYALTY in Combat video and discuss the onscreen questions.

NOTE: Additional questions are provided in the facilitator guide to promote deeper discussion if time allows.

NOTE: Summarize the learning in the Loyalty CaseEX

NOTE: Conduct a check on learning and summarize the ELO

3. Learning Step / Activity 3. Review/Summarize Enabling Learning Objective

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 5 mins
Media: Large Group Instruction

Today you began to apply the Army Value Loyalty by recognizing Loyalty in the CaseEX's and by discussing with the group what Loyalty means to you.

NOTE: **NOTE:** Conduct a check on learning and summarize the learning activity.

CHECK ON LEARNING: Conduct a check on learning and summarize the ELO.

C. ENABLING LEARNING OBJECTIVE

ACTION:	Define the Army Values and discuss the Army Value Duty
CONDITIONS:	During training sessions, opportune training, and under observation in the normal performance of assigned duties.
STANDARDS:	Understand the Army Value of Duty and how to live it as a Soldier.

1. Learning Step / Activity 1. Review the Army Values

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 5 mins
Media: Large Group Instruction

NOTE: Administer a short written or oral quiz to ensure students have retained the Army Values definitions exactly as written on the Army Values card.

NOTE: Review the previous Army Values session by reminding students of the stories and reviewing major points.

NOTE: Conduct a check on learning and summarize the learning activity.

2. Learning Step / Activity 2. Recognize the Army Value Duty

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 40 mins
Media: Large Group Instruction

NOTE: Play the DUTY Opening video and discuss the onscreen questions.

NOTE: Play the DUTY in BCT video and discuss the onscreen questions.

NOTE: Play the DUTY in Garrison/Off-Duty video and discuss the onscreen questions.

NOTE: Play the DUTY in Combat video and discuss the onscreen questions.

NOTE: Additional questions are provided in the facilitator guide to promote deeper discussion if time allows.

NOTE: Summarize the learning in the DUTY CaseEX

NOTE: Conduct a check on learning and summarize the learning activity.

3. Learning Step / Activity 3. Review/Summarize Enabling Learning Objective

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 5 mins
Media: -None-

Today you began to apply the Army Value Duty by recognizing Duty in the CaseEX's and by discussing with the group what Duty means to you.

NOTE: Conduct a check on learning and summarize the learning activity.

CHECK ON LEARNING: Conduct a check on learning and summarize the ELO.

D. ENABLING LEARNING OBJECTIVE

ACTION:	Apply the Army Value Respect
CONDITIONS:	During training sessions, opportune training, and under observation in the normal performance of assigned duties.
STANDARDS:	Understand Respect through a Soldier's story and how to apply it to your life.

1. Learning Step / Activity 1. Review the Army Values

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 5 mins
Media: Large Group Instruction

NOTE: Administer a short written or oral quiz to ensure students have retained the Army Values definitions exactly as written on the Army Values card.

NOTE: Review the previous Army Values session by reminding students of the stories and reviewing major points.

NOTE: Conduct a check on learning and summarize the learning activity.

2. Learning Step / Activity 2. Recognize the Army Value Respect

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 40 mins
Media: Large Group Instruction

NOTE: Play the RESPECT Opening video and discuss the onscreen questions.

NOTE: Play the RESPECT in BCT video and discuss the onscreen questions.

NOTE: Play the RESPECT in Garrison/Off-Duty video and discuss the onscreen questions.

NOTE: Play the RESPECT in Combat video and discuss the onscreen questions.

NOTE: Additional questions are provided in the facilitator guide to promote deeper discussion if time allows.

NOTE: Summarize the learning in the DUTY CaseEX

NOTE: Conduct a check on learning and summarize the learning activity.

3. Learning Step / Activity 3. Review/Summarize Enabling Learning Objective

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 5 mins
Media: Large Group Instruction

Today you began to apply the Army Value Respect by recognizing Respect in the CaseEX's and by discussing with the group what Respect means to you.

NOTE: Conduct a check on learning and summarize the ELO.

CHECK ON LEARNING: Conduct a check on learning and summarize the ELO.

E. ENABLING LEARNING OBJECTIVE

ACTION:	Define the Army Values and discuss the Army Value Selfless Service
CONDITIONS:	During training sessions, opportune training, and under observation in the normal performance of assigned duties.
STANDARDS:	Understand the Army Value of Selfless Service and how to live it as a Soldier.

1. Learning Step / Activity 1. Review the Army Values

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 5 mins

Media: Large Group Instruction

NOTE: Administer a short written or oral quiz to ensure students have retained the Army Values definitions exactly as written on the Army Values card.

NOTE: Review the previous Army Values session by reminding students of the stories and reviewing major points.

NOTE: Conduct a check on learning and summarize the learning activity.

2. Learning Step / Activity 2. Recognize the Army Value Selfless Service

Method of Instruction: Conference / Discussion

Instructor to Student Ratio: 1:50

Time of Instruction: 40 mins

Media: Small Group Instruction (SGI)

NOTE: Play the SELFLESS SERVICE Opening video and discuss the onscreen questions.

NOTE: Play the SELFLESS SERVICE in BCT video and discuss the onscreen questions.

NOTE: Play the SELFLESS SERVICE in Garrison/Off-Duty video and discuss the onscreen questions.

NOTE: Play the SELFLESS SERVICE in Combat video and discuss the onscreen questions.

NOTE: Additional questions are provided in the facilitator guide to promote deeper discussion if time allows.

NOTE: Summarize the learning in the SELFLESS SERVICE CaseEX

NOTE: Conduct a check on learning and summarize the learning activity.

3. Learning Step / Activity 3. Review/Summarize Enabling Learning Objective

Method of Instruction: Conference / Discussion

Instructor to Student Ratio: 1:50

Time of Instruction: 5 mins

Media: Large Group Instruction

Today you began to apply the Army Value Selfless Service by recognizing Selfless Service in the CaseEX's and by discussing with the group what Selfless Service means to you.

NOTE: Conduct a check on learning and summarize the learning activity.

CHECK ON LEARNING: Conduct a check on learning and summarize the ELO.

F. ENABLING LEARNING OBJECTIVE

ACTION:	Define the Army Values and discuss the Army Value Honor
CONDITIONS:	During training sessions, opportune training, and under observation in the normal performance of assigned duties.
STANDARDS:	Understand the Army Value of Honor through a Soldier's story and how to live it.

1. Learning Step / Activity 1. Review the Army Values

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 5 mins
Media: Large Group Instruction

NOTE: Administer a short written or oral quiz to ensure students have retained the Army Values definitions exactly as written on the Army Values card.

NOTE: Review the previous Army Values session by reminding students of the stories and reviewing major points.

NOTE: Conduct a check on learning and summarize the learning activity.

2. Learning Step / Activity 2. Recognize the Army Value Honor

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 40 mins
Media: Large Group Instruction

NOTE: Play the HONOR Opening video and discuss the onscreen questions.

NOTE: Play the HONOR in BCT video and discuss the onscreen questions.

NOTE: Play the HONOR in Garrison/Off-Duty video and discuss the onscreen questions.

NOTE: Play the HONOR in Combat video and discuss the onscreen questions.

NOTE: Additional questions are provided in the facilitator guide to promote deeper discussion if time allows.

NOTE: Conduct a check on learning and summarize the learning activity.

3. Learning Step / Activity 3. Review/Summarize Enabling Learning Objective

Method of Instruction: Conference / Discussion
 Instructor to Student Ratio: 1:50
 Time of Instruction: 5 mins
 Media: Large Group Instruction

Today you began to apply the Army Value Honor by recognizing Honor in the CaseEX's and by discussing with the group what Honor means to you.

NOTE: Conduct a check on learning and summarize the learning activity.

CHECK ON LEARNING: Conduct a check on learning and summarize the ELO.

G. ENABLING LEARNING OBJECTIVE

ACTION:	Define the Army Values and discuss the Army Value Integrity
CONDITIONS:	During training sessions, opportune training, and under observation in the normal performance of assigned duties.
STANDARDS:	Understand the Army Value of Integrity and how Soldiers live it every day.

1. Learning Step / Activity 1. Review the Army Values

Method of Instruction: Conference / Discussion
 Instructor to Student Ratio: 1:50
 Time of Instruction: 5 mins
 Media: Large Group Instruction

NOTE: Administer a short written or oral quiz to ensure students have retained the Army Values definitions exactly as written on the Army Values card.

NOTE: Review the previous Army Values session by reminding students of the stories and reviewing major points.

NOTE: Conduct a check on learning and summarize the ELO.

2. Learning Step / Activity 2. Recognize the Army Value Integrity

Method of Instruction: Conference / Discussion
 Instructor to Student Ratio: 1:50
 Time of Instruction: 40 mins
 Media: Large Group Instruction

NOTE: Play the INTEGRITY Opening video and discuss the onscreen questions.

NOTE: Play the INTEGRITY in BCT video and discuss the onscreen questions.

NOTE: Play the INTEGRITY in Garrison/Off-Duty video and discuss the onscreen questions.

NOTE: Play the INTEGRITY in Combat video and discuss the onscreen questions.

NOTE: Additional questions are provided in the facilitator guide to promote deeper discussion if time allows.

NOTE: Conduct a check on learning and summarize the learning activity.

3. Learning Step / Activity 3. Review/Summarize Enabling Learning Objective

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 5 mins
Media: Large Group Instruction

Today you began to apply the Army Value Integrity by recognizing Integrity in the CaseEX's and by discussing with the group what Integrity means to you.

NOTE: Conduct a check on learning and summarize the learning activity.

CHECK ON LEARNING: Conduct a check on learning and summarize the ELO.

H. ENABLING LEARNING OBJECTIVE

ACTION:	Define the Army Values and discuss the Army Value Personal Courage
CONDITIONS:	During training sessions, opportune training, and under observation in the normal performance of assigned duties.
STANDARDS:	Understand the Army Value of Personal Courage and how our Army succeeds because of the Courage of the American Soldier

1. Learning Step / Activity 1. Review the Army Values

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 5 mins
Media: Large Group Instruction

NOTE: Administer a short written or oral quiz to ensure students have retained the Army Values definitions exactly as written on the Army Values card.

NOTE: Review the previous Army Values session by reminding students of the stories and reviewing major points.

NOTE: Conduct a check on learning and summarize the learning activity.

2. Learning Step / Activity 2. Recognize the Army Value Personal Courage

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 40 mins
Media: Large Group Instruction

NOTE: Play the PERSONAL COURAGE Opening video and discuss the onscreen questions.

NOTE: Play the PERSONAL COURAGE in BCT video and discuss the onscreen questions.

NOTE: Play the PERSONAL COURAGE in Garrison/Off-Duty video and discuss the onscreen questions.

NOTE: Play the PERSONAL COURAGE in Combat video and discuss the onscreen questions.

NOTE: Additional questions are provided in the facilitator guide to promote deeper discussion if time allows.

NOTE: Conduct a check on learning and summarize the learning activity.

3. Learning Step / Activity 3. Review/Summarize Enabling Learning Objective

Method of Instruction: Conference / Discussion
Instructor to Student Ratio: 1:50
Time of Instruction: 5 mins
Media: Large Group Instruction

Today you began to apply the Army Value Personal Courage by recognizing Personal Courage in the CaseEX's and by discussing with the group what Personal Courage means to you.

NOTE: Conduct a check on learning and summarize the learning activity.

4. Learning Step / Activity 4. Virtual Experience Immersive Learning Simulation (VEILS)

Method of Instruction: Practical Exercise (Performance)
Instructor to Student Ratio: 1:50
Time of Instruction: 2 hrs
Media: Large Group Instruction

NOTE: If technology assets are available, have each Soldier complete the Basic Combat Training Virtual Immersive Experience Learning Simulation (VEILS) on the web at an address TBD. Otherwise, project the VEILS in the classroom and lead the group through the program in much the same manner as you facilitated the CaseEXs.

The BCT VEILS is targeted specifically at the basic training Soldier and provides a more immersive experience as well as scenario-specific feedback. The objective is to provide practice at discussion and inculcation of all the values in one experience.

NOTE: Conduct a check on learning and summarize the learning activity.

CHECK ON LEARNING: Conduct a check on learning and summarize the ELO.

SECTION IV. SUMMARY

Method of Instruction: <u>Conference / Discussion</u>
Instructor to Student Ratio is: <u>1:50</u>
Time of Instruction: <u>5 mins</u>
Media: <u>Large Group Instruction</u>

Check on Learning

a. Determine if the Soldiers have learned the material presented by soliciting questions and explanations. Ask the Soldiers questions and correct misunderstandings.

b. In this lesson you've learned that combat skills must be combined with a foundation of values and a strong moral identity.

Review / Summarize Lesson

a. In closing, I ask you to ask yourself "Who do I want to be?" You have strengthened your moral identity by learning the Army Values and by applying them in our discussions and exercises.

SECTION V. STUDENT EVALUATION

Testing Requirements

NOTE: Describe how the student must demonstrate accomplishment of the TLO. Refer student to the Student Evaluation Plan.

NOTE: Describe how the student must demonstrate accomplishment of the TLO. Refer student to the Student Evaluation Plan.

a. Phase counseling in Phases I, II, and III will include values evaluation. Drill Sergeants will evaluate at least one Army Value by asking the Soldier to:

- (1) Define one of the Army Values taught during that phase.
- (2) Describe an application of the Army Value.

Feedback Requirements

NOTE: Feedback is essential to effective learning. Schedule and provide feedback on the evaluation and any information to help answer students' questions about the test. Provide remedial training as needed.

NOTE: Feedback is essential to effective learning. Schedule and provide feedback on the evaluation and any information to help answer students' questions about the test. Provide remedial training as needed.

a. Following the Practical Exercise, conduct an AAR that allows the Soldiers to identify strengths and weaknesses. If the Soldiers fail to point something out, the Instructor should do so.

b. Communicate to the Soldiers if they did or did not meet the established Outcomes for this lesson IAW Section 1, Instructional Guidance.

Appendix A - Viewgraph Masters (NA)

Appendix B - Test(s) and Test Solution(s) (N/A)

Appendix C - Practical Exercises and Solutions (N/A)

Appendix D - Student Handouts (N/A)