

ARMY VALUES Case-Ex: Duty

Case-Ex: Duty – Garrison/Off Duty (SFC Schuler)

(Bolded questions are included in the Case-Ex video interface)

Part 1:

SFC Schuler describes being off duty and seeing Soldiers “downtown.” One night he and a fellow NCO observed a Soldier from their unit. The first time they saw him they said “Hi” and moved on. They saw him at the end of the night and observed that he was extremely drunk and heading toward his car.

- 1. What do you think SFC Schuler’s Duty is in this situation?**
- 2. What excuses could SFC Schuler use to NOT take action?**
3. What is SFC Schuler’s problem?
4. What are the issues involved?
5. How aware was SFC Schuler that he had been confronted with an ethical decision?
- 6. What are the possible short-term and long-term effects if SFC Schuler does nothing?**
- 7. What can happen in a team or unit when Soldiers do not do their Duty?**
8. What options does SFC Schuler have?
9. What rules or regulations apply to this situation?
10. What could be considered the right action and attitude?
11. How should SFC Schuler evaluate his options?
12. What factors are influencing SFC Schuler’s decision?
13. Would it be easier just to ignore this situation and not take action?
14. What is the easiest course of action for SFC Schuler?
15. Why might SFC Schuler have spent additional time in making his decision?



ARMY VALUES Case-Ex: Duty (continued)

Part 2:

SFC Schuler decides to help the Soldier by taking his keys and driving him home. He discusses how important it is to act in a situation like this. He also talks about what might have happened if he'd done nothing, and the different ways to take action in a situation like this (calling a cab versus driving the Soldier home, etc.) He shares what motivates him as a Soldier and an NCO.

- 1. What motivated SFC Schuler to perform his Duty as he did?**
- 2. Why is fulfilling your Duties—even when “off duty”— important as a Soldier?**
- 3. What other Army Values did you recognize in SFC Schuler?**
4. What motivated SFC Schuler to act as he did? What does his decision tell you about his values?
5. How might this experience change the attitudes and actions of everyone that was involved?
6. Were any of the Army Values in conflict? Which ones?

