



Stand Strong: “Speaking Up” Video Case Study

Facilitator: This is a two-part video, Introduction and Conclusion. Watch each part, asking the associated questions after the correct segment. Remember that SPC Hyde volunteered to share this story and was a dedicated Soldier proudly serving in Our Profession.

Video summary: SPC Hyde was a mechanic attached to an Engineer Battalion and assigned to one of the Companies. She was the only female Soldier in her platoon and one of six female Soldiers in her company of 122 Soldiers. SPC Hyde had been in the Army for a couple of years and described a situation that she encountered in her unit.

Two parts; length: 1:27, 1:20

Part 1: Introduction –

http://www.youtube.com/watch?v=nECp5tx_CVc

Part 2: Conclusion –

<http://www.youtube.com/watch?v=KHs76MMmS1k>

Notes:

Introduction

- Are the Soldiers in the unit ‘Living the Army Values’? Why or why not?
- What type of climate/environment exists in the unit? Who is responsible for that climate?
- How does this situation affect SPC Hyde’s trust relationships with the Soldiers/Leaders and with the Army?
- What effects did the actions of SPC Hyde’s leadership have on the situation? What responsibilities do the Soldiers/leaders have to her, the unit, and the Army?

Conclusion

- Why didn’t any of the platoon’s Soldiers stand up for SPC Hyde? Why didn’t her Squad Leader and Platoon Sergeant take proper action on this situation?
- Was it easy for SPC Hyde to continue to push her situation up her leader chain? Why or why not?
- Were the members of the platoon *servicing honorably*? Why or why not?”
- Did the First Sergeant really solve the problem? Why or why not? What message did he send to the unit?
- How will SPC Hyde perform in her next unit? How might she act when she is a Team Leader later in her career because of what happened in this situation?