

ETHICAL MODULE

FACILITATOR'S LEADER GUIDE

It is recommend that the facilitator first review the scenario with his or her class and understand the situation. Watching the video twice often ensures that the participants are prepared to discuss the issues. Remember that LT Melton has volunteered to share this story and that he has served admirably and heroically in combat.

Module 1: Binding Wounds



LT Ben Melton found his platoon in a difficult position. During an engagement with insurgents, one of the members of his platoon engaged a local national that was fleeing the area. It appeared to the Soldier taking the shot that the local national had a pistol slipped in his belt. The platoon moved up to find that the local national did not have a weapon and was severely wounded in his shoulder. Despite the risk to his platoon and the medical assets, LT Melton made the decision to immediately provide medical care. While making this decision, LT Melton was fully aware that there would be an investigation resulting from this incident.

Situational Framework

1. Did LT Melton recognize the presence of a *moral decision* as he faced this situation? If so, what was the decision? Why was it a moral decision?
2. Did LT Melton make a *judgment based decision*? How did he analyze this situation? What were the competing interests in this decision? How would you qualify his judgment?
3. Did LT Melton make a *clear decision* and communicate it to his platoon? How would you make decisions clear in ambiguous situations?
4. Did LT Melton *follow through* with his decision? What actions demonstrate follow through?
5. What level of courage did LT Melton have to display to make this decision?

Analysis

1. What was at stake with this decision? What might have happened if he did not take action?
2. Were the consequences of his and his Platoon's actions clear?
3. What are the rules that govern this type of situation?
4. What would be the correct "book-answer" in this situation?

5. What would a person of character do in this situation?
6. What level of supervision was he under in making this decision? Did that play a role?
7. What threat of punishment was there with this decision? Did that affect his decision?
8. What was the driving force in making this decision - completing the mission, saving more Soldiers, his values, etc.?
9. To whom was he obligated in making this decision?
10. What factors could have changed LT Melton's mind in making this decision?

Supporting Questions

Themes

1. What new insights emerge after watching the video(s)? Is there a theme(s) that emerges?
2. What other title would fit this vignette and why?
3. What is this leader challenge about?

Stretch the Learning

4. What is the one key insight that you are taking away from this experience and will put into practice in your leadership?
5. What did you learn from listening to the reactions and reflections of other leaders?
6. What did you learn most from the conclusion or from hearing the rest of the story?

The Situation

7. What is at stake here with this decision? What might happen if you did not take action?
8. How many different feasible and possible solutions or alternatives can you come up with for this situation?
9. What different outcomes could result in this situation?
10. What controls can you put in place as a leader to mitigate the risks and potential outcomes of this situation?
11. Are there any potential unintended negative consequences as a direct or indirect result of the decisions made in this situation?

Leadership Style / Future Applications

12. What are the future implications of this decision and experience?
13. What is a universal value or principle that informs this decision?
14. How could you prepare for this situation now, should you face it in the future?