

Case-Ex: “Inconvenient Discipline” (SFC Schuler)

Example Questions

Part 1

[Watch Part 1 of “Inconvenient Discipline”]

1. What decision(s) does SFC Schuler face?
2. What are the possible outcomes if SFC Schuler does nothing in this situation?
3. SFC Schuler says he, “wouldn’t ever go so far as making that your sole purpose—walking around just looking for deficiencies on people,” but he notes something should be done. How does this attitude reflect SFC Schuler’s stewardship of the Army Profession?
4. As an Army professional, does SFC Schuler have a duty to stop the Soldier even though he is not part of the Soldier’s chain-of-command?
5. What rules and regulations dictate to SFC Schuler what to do in this scenario? How do we make decisions if there are no rules that explicitly give us guidance?
6. How can the Army Ethic assist SFC Schuler in his decision making process?

Part 2

[Watch Part 2 of “Inconvenient Discipline”]

1. SFC Schuler says, “I want to do everything I can to support the Army and benefit the Army. I’d like to have an impact on the Army that benefits the Army as a whole.” What can we infer about the sense of purpose SFC Schuler brings to his work?
2. How does SFC Schuler’s perspective on his work help his ability to make this decision and future decisions?
3. SFC Schuler was “off duty” when he chose to act. If SFC Schuler was “on duty” at the time, how should that have affected his decision?
4. What impression will SFC Schuler’s example have on the Soldier and how will that affect the Soldier’s professional development?
5. SFC Schuler said, “If you fail to make an on-the-spot correction like that, then you’re failing the Soldiers.” How does a leader’s behavior “off duty” impact their subordinates “on duty”?
6. If the Soldier SFC Schuler had observed that evening had outranked him, how might that have impacted his decision?
7. What does this story tell us about SFC Schuler’s commitment to the Army Profession?